

## Class Syllabus 2020-2021

Teacher: David A. Livingston

1<sup>st</sup> English Language Arts/Social Studies

Room: 721

2<sup>nd</sup> Math/Science

3<sup>rd</sup> Life Skills

School Web Address: [www.mccormick.k12.sc.us](http://www.mccormick.k12.sc.us)

4<sup>th</sup> Planning Period

School Telephone: 864-443-0040

email: [livingstond@mccormick.k12.sc.us](mailto:livingstond@mccormick.k12.sc.us)

English Language Arts, math, social studies and science self-contained are courses designed to address basic and life skills for students who have been identified with a disability according to the Individual with Disabilities Education Act, and severity of the disability will prevent them from benefiting from the general education curriculum.

**Classwork:** Classwork is based on the specific IEP goals that have been developed for each student.

**Quizzes and Test:** Quizzes and test will be given periodically both announced and unannounced. Quizzes and test will typically be provided individually to each student and are designed based on the student's IEP goals.

**IEP:** The parent of each student has received a copy of the student's IEP and each student has received a copy of this on their Google Meets page, which outlines their classroom accommodations, academic and functional strengths, present levels of performance, and IEP goals.

**IEP Meetings:** If a student or a parent wishes to have a special review IEP meeting they should notify Mr. Livingston verbally, through email, or by telephone call.

**Supplies:** The students do not need any special supplies for the class.

**Classroom Expectations:**

1. We will work as hard as we can on all activities.
2. We will respect others when they are speaking or expressing their opinion.
3. We will have the materials we need each day for school.
4. We will report to our assigned areas at the posted times.
5. We will follow directions when given.
6. We will work each day to make ourselves a better person than we were yesterday.
7. Each student should also review the link of class and virtual expectations posted on the website. A copy of these are also posted in Google Meets.

### Discipline:

I strongly believe in positive reinforcement and strive to encourage students to always do their best. Good behavior is expected. There will be a focus on teaching behavioral expectations in order to maximize academic engagement. This will be done through a system of data analysis, teaching behavioral expectations, encouraging students, reinforcing expectations, and acknowledging those who consistently demonstrate expectations.

### Discipline Procedures:

1. Individual conference with student.
2. Student reflection activity
3. Teacher/Student telephone call to the parent
  - a. If contact is not made on the telephone call, Mr. Livingston will make a home visit.
4. Parent/Student/Teacher conference at the school
5. If there is a pattern in the behavior steps will begin to develop a behavior intervention plan for the student.
6. All discipline issues will be addressed according to the guidelines as outlined by district and school policies.

### Closing:

It is my privilege to have this opportunity to teach you. Through cooperation between all involved, I am sure 2020-2021 will be a most productive year. Always strive to do your best and be your best.

David A. Livingston Ed.S.